DOCUMENT RESUME

ED 193 521 CE 027 074

AUTHOR	Ross, Richard Lee; And Others
TITLE	Vocational Industrial Clubs of America. A Guide for Industrial Cooperative Training Programs. Learning Activities Package. LAP 2.
INSTITUTION	Virginia Polytechnic Inst. and State Univ., Blacksburg.; Virginia State Dept. of Education, Richmond. Trade and Industrial Education Service.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C.
PUB DATE	May 80
NOTE	42p.: Some pages will not reproduce well due to light print. For related documents see CE 027 073-078.
AVAILABLE FROM	Public Information and Publications Office, Virginia Department of Education, Richmond, VA 23216 (Single copies only, $2.25)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Behavioral Objectives; *Cooperative Education; Extracurricular Activities; High Schools; Learning Activities; Pretests Posttests; Secondary Education; *Student Organizations; *Student Participation; *Trade and Industrial Education; Work Experience
IDENTIFIERS	*Vocational Industrial Clubs of America

ABSTRACT

This learning activity package, one of six intended for use in Industrial Cooperative Training Programs, is designed to aid students in learning about their student organization, the Vocational Industrial Clubs of America (VICA). (The industrial cooperative training program provides industrial occupational training experience for high school juniors and seniors who attend school one-half day and receive supervised work experience on the job.) Contents include a list of objectives, pretest, three learning activities, posttest, answer key for learning activities, and pretest and posttest answer key. The learning activities, each based on one objective, cover these topics: (1) What is VICA?, (2) Symbolism of Your Organization, and (3) I'm in VICA--Now What? Each follows this format: objective, informative materials, and exercise/activity. (YLB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED193521

CE

VOCATIONAL INDUSTRIAL CLUBS OF AMERICA

Learning Activity Package

BEST COPY AVAILABLE

A Guide for Industrial Cooperative Training Programs

TRADE AND INDUSTRIAL EDUCATION SERVICE
Division of Program Services
Vocational and Adult Education
Department of Education
Commonwealth of Virginia
Richmond, Virginia 23216

May, 1980

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

LAP 2

CE027074

Published
by
TRADE AND INDUSTRIAL EDUCATION SERVICE
Division of Program Services
Vocational and Adult Education
Department of Education
Commonwealth of Virginia
Richmond, Virginia 23216

Developed with the cooperation of
Virginia Polytechnic Institute and State University
Blacksburg, Virginia 24061

Conducted under
Vocational Education Amendments of 1976
P. L. 96-482

PROJECT DIRECTOR: Lester G. Duenk

Workshop Instructor: Robert P. Braden

Editors: Ben L. Baines

Writer: Richard Lee Ross

Contributors: Charles W. LaSerte
Roger L. Poston

Single copy available from:

Public Information and Publications Office
Virginia Department of Education
Richmond, Virginia 23216

Order No. IAP 2 Price $2.25 each

As required by federal laws and regulations, the Virginia Department of Education does not discriminate on the basis of sex, color, race, religion, handicapping conditions, or national origin in employment or in its educational programs and activities.

The activity which is the subject of this report was supported in whole or in part by the U. S. Office of Education, Department of Health, Education, and Welfare. However, the opinions expressed herein do not necessarily reflect the position of policy of the U. S. Office of Education, and no official endorsement by the U. S. Office of Education should be inferred.

VOCATIONAL INDUSTRIAL CLUBS OF AMERICA

Learning Activity Package

For use with
Industrial Cooperative Training Programs

TRADE AND INDUSTRIAL EDUCATION SERVICE
Division of Program Services
Vocational and Adult Education

S. John Davis
Superintendent of Public Instruction
Department of Education
Commonwealth of Virginia
Richmond, Virginia 23216

May 1980

NOV 17 1980

TABLE OF CONTENTS

	Page
Introduction	iii
Notes to Students	iv
Objectives	iv
Pretest	1
Learning Activity A: What is VICA?	5
Learning Activity B: Symbolism of Your Organization	9
Learning Activity C: I'm in VICA - Now What?	20
Posttest	27
Answer Key for Learning Activities	31
Pretest and Posttest Answer Key	35

INTRODUCTION

The purpose of this Learning Activity Package (LAP) is to inform you about your student organization, the Vocational Industrial Clubs of America (VICA). Your participation as a student in the Industrial Cooperative Training Program permits you to join a vocational education student organization which offers many interesting activities during the school year. This LAP will provide you with background information concerning your organization as well as explain the various programs within VICA. In addition, this LAP will cover the role of a student in the VICA organization.

NOTES TO STUDENTS

The material in this Learning Activity Package (LAP) is designed to aid you in learning about the Vocational Industrial Clubs of America.

You may wish to refer to the VICA Leadership Handbook for further information as you complete this LAP. Ask your coordinator for a copy.

Begin by taking the pretest. Then follow instructions for completion of the three learning activities in this LAP.

OBJECTIVES

When you have completed this LAP, you will be able to demonstrate your understanding of the Vocational Industrial Clubs of America (VICA) by successfully completing these activities with 90 percent accuracy.

A. You will be able to provide background information about VICA which includes the following:

1. Official beginning date and place
2. Membership figures
3. Seven purposes of VICA
4. Four divisions and associations of VICA

B. You will be able to identify and explain the following:

1. The six parts of the emblem and the meaning of each part
2. The six parts of the creed and the meaning of each part
3. The four colors of the organization and the meaning of each color
4. The motto
5. The pledge

C. You will be able to explain the following:

1. Brief description of the Vocational Initiative and Club Achievement Program to include:

   a. Two advantages of participation
   b. Drawings showing all ranks and degrees

2. Brief description of the United States and Virginia Skill Olympics Competition to include:

   a. Two advantages of participation
   b. Two areas of competition with five contests in each area
   c. Four levels of competition

PRETEST

Part I: Circle T if the statement is True, F if it is False.

T F 1. The Vocational Industrial Clubs of America was started in January 1936.

T F 2. VICA is an organization for students enrolled in trade, industrial and technical courses.

T F 3. VICA membership is limited to high school juniors and seniors.

T F 4. The VICA organization is divided into four divisions and associations.

T F 5. VICA now has over 250,000 members.

T F 6. "Vocational Training for Tomorrow" is VICA's motto.

T F 7. Red, white, blue and gold are the official colors of VICA.

T F 8. The individual is the most important element of VICA and is represented by the color gold.

T F 9. The colors red and white represent the individual states and clubs

T F 10. The color blue represents VICA's belief in the American Way of Life.

T F 11. The word "ardent" means eager.

T F 12. The orbital circles in VICA's emblem represent America's industrial society.

T F 13. VICA members entering the United States Skill Olympics may compete in either skill or leadership events.

T F 14. VICA competition is held annually at local, district, state, national and international levels.

T F 15. The United States Skill Olympics was organized to provide recognition to VICA members and to develop togetherness as you work with fellow members on team events.

T F 16. The Vocational Initiative and Club Achievement Program is a self-paced program designed for individual study.

T F 17. The American VICA degree is the top award in the Vocational Initiative and Club Achievement Program.

Pretest (Continued)

Part II. List two advantages of participating in the Vocational Initiative and Club Achievement Program.

18. _____

19. _____

List the four associations and/or divisions of VICA

20. _____

21. _____

22. _____

23. _____

Part III. List the six points of the creed. In the space following, give a one sentence statement explaining each point of the creed.

24. I believe _____
_____. This means _____
_____
_____.

25. I believe _____
_____. This means _____
_____
_____.

26. I believe _____
_____. This means _____
_____
_____

27. I believe _____
_____. This means _____
_____
_____

28. I believe _____
_____. This means _____
_____
_____

29. I believe _____
_____. This means _____
_____
_____

Pretest (Continued)

Part IV. Fill in the blanks with the words which will complete the VICA pledge.

Upon My (30)_____, I Pledge

- To prepare (31)_____ by diligent (32)_____ and ardent practice to become a worker whose (33)_____ will be recognized as honorable by my employer and (34)_____ workers,
- To base my (35)_____ of reward upon the solid (36)_____ _____ of service,
- To (37)_____ and respect my (38)_____ in such a way as to bring (39)_____ to myself,
- And further, to spare no (40)_____ in upholding the (41)_____ of the Vocational Industrial (42)_____ of America.

Part V. Match the parts of the VICA emblem listed in the left hand column with the correct words they represent.

_____ 43. Industrial society

_____ 44. Knowledge

_____ 45. Patriotism

_____ 46. Technology

_____ 47. Youth

A. Eagle
B. Gear
C. Hammer
D. Hands
E. Orbital Circles
F. People
G. Shield
H. Torch

Part VI. List seven of the eleven purposes of VICA.

48._____

49._____

50._____

51._____

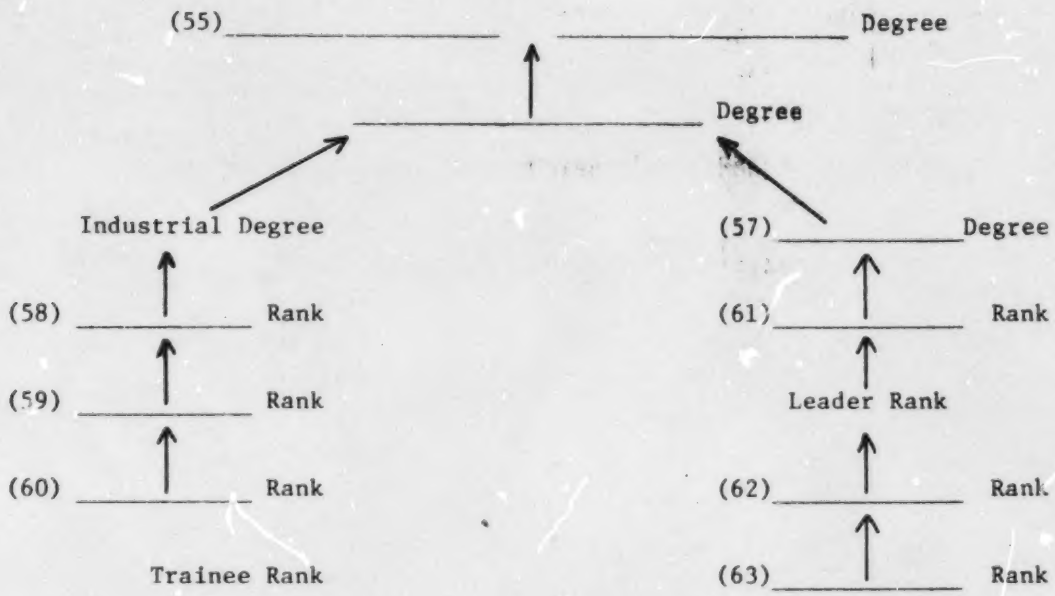
52._____

53._____

54._____

Pretest (Continued)

Part VII. Below is a diagram representing the degrees and ranks of the Vocational Initiative and Club Achievement Program. Fill in the blanks provided to complete the diagram.



Part VIII. The United States and Virginia Skill Olympics offer competition in both leadership and skill events. Give five examples of each type of competition.

Leadership Events

64. _____
65. _____
66. _____
67. _____
68. _____

Skill Events

69. _____
70. _____
71. _____
72. _____
73. _____

11

LEARNING ACTIVITY A

WHAT IS VICA?

Objective: You will be able to provide background information about VICA which includes the following:

1. Official beginning date and place
2. Membership figures
3. Seven purposes of VICA
4. Four divisions and associations of VICA

Introduction: To be a successful member of any organization, you should know certain background information about the organization. It is the intent of this learning activity to provide you with historical information and the purposes of VICA.

What is VICA? (Continued)

May 1965
Nashville, Tennessee
26 state associations
30,000 members

The Vocational Industrial Clubs of America (VICA) is the vocational organization which represents students enrolled in trade, industrial and technical courses. VICA had its beginning at the First Annual Trade and Industrial Youth Conference held May 6-8, 1965, in Nashville, Tenneessee.

During its first year of existence, VICA membership totaled 30,000 individuals from twenty-six state associations. VICA in 1979 had grown to a membership of 275,000 representing forty-nine state and territorial associations.

VICA served only high school (secondary) students until 1968 when a post-secondary division was approved. In 1974 the alumni association was added for former active VICA members. A fourth division/association was added in 1975 when the collegiate VICA association was recognized.

August 1979
Loudoun County, Virginia
49 state and territorial associations
275,000 members

What is VICA? (Continued)

Like all organizations, VICA was established to fulfill certain purposes. Below you will find eleven purposes for this student organization for trade, industrial, and technical education.

- To unite in a common bond all students enrolled in trade, industrial and technical education.
- To develop leadership abilities through participation in educational, vocational, civic, recreational, and social services.
- To foster a deep respect for the DIGNITY OF WORK.
- To assist students in establishing realistic vocational goals.
- To help students attain a purposeful life.
- To create enthusiasm for learning.
- To promote high standards in trade ethics, workmanship, scholarship, and safety.
- To develop the ability of students to plan together, organize, and carry out worthy activities and projects through use of the democratic process.
- To foster a wholesome understanding of the functions of labor and management organizations and a recognition of their mutual interdependence.
- To create among students, faculty members, patrons of the school and persons in business and labor a sincere interest in and esteem for trade, industrial and technical education.
- To develop patriotism through a knowledge of our Nation's heritage and the practice of DEMOCRACY.

VICA Leadership Handbook, page 62

ANAGRAM

Can you find the words related to the history and purposes of VICA hidden in this anagram?

I	N	D	U	S	T	R	I	A	L	A	Z	G	C	W	T
R	E	S	U	S	T	S	I	H	G	A	I	O	A	E	E
K	V	D	A	E	E	S	P	F	I	L	P	A	R	Q	C
R	E	R	V	N	A	R	O	X	F	U	C	L	U	B	H
O	S	A	W	I	G	F	S	Q	Y	M	O	S	A	L	N
W	Y	D	E	O	C	Z	T	V	O	N	L	I	S	E	I
F	T	N	P	R	N	A	S	H	V	I	L	L	E	A	C
O	R	A	L	E	F	M	E	E	N	S	E	I	C	D	A
Y	O	T	E	C	X	I	C	A	L	Z	G	M	O	E	L
T	F	S	A	M	B	E	O	D	K	T	I	I	N	R	I
I	C	H	R	E	J	U	N	I	O	R	A	W	D	S	O
N	D	G	N	M	N	S	D	X	H	Y	T	G	A	H	P
G	J	I	I	B	D	S	A	T	E	Z	E	L	R	I	S
I	U	H	N	E	D	A	R	T	A	H	M	A	Y	P	T
D	U	E	G	R	I	Z	Y	C	A	R	C	O	M	E	I

1. Club
2. Collegiate
3. Democracy
4. Dignity of Work
5. Forty-seven
6. Goals
7. High Standards
8. Industrial
9. Junior
10. Leadership
11. Learning
12. May
13. Member
14. Nashville
15. Post-Secondary
16. Secondary
17. Senior
18. Technical
19. Trade
20. VICA

LEARNING ACTIVITY B

SYMBOLISM OF YOUR ORGANIZATION

Objective: You will be able identify and explain the following:

1. The six parts of the emblem and the meaning of each part
2. The six parts of the creed and the meaning of each part
3. The four colors of the organization and the meaning of each color.
4. The motto
5. The pledge

Introduction: Like most organizations, the Vocational Industrial Clubs of America has a certain amount of symbolism which is unique to the organization. Throughout the school year you will be exposed to the VICA emblem, creed, colors, motto and pledge. The purpose of this LAP is to explain the meaning of each symbol. In addition, the information presented in this LAP will help you to earn the Citizen Degree of the Vocational Initiative and Club Achievement Program, explained in Learning Activity C.

THE VICA EMBLEM

There are six parts to the emblem that represents your organization. Below, each part of the emblem is presented and the meaning is explained.

The Shield Represents Patriotism

The shield denotes belief in democracy, liberty and the American way of life.

The Torch Represents Knowledge

The flaming torch reflects the light of knowledge which dispels the darkness of ignorance. In the light of the torch progress will be made toward the vocational goals of the individual.

The Orbital Circles Represent Technology

The circles present the challenge of modern technology, and the training needed to accept and master the challenge of new technical frontiers and the need for continous education.

Symbolism of Your Organization (Continued)

The Gear Represents the Industrial Society

The gear, symbolic of the industrial society, denotes the interdependence and cooperation of the individual working together with labor and management for the betterment of mankind.

The Hands Represent Youth

The hands portray a search for knowledge and the desire to acquire a skill. In the process to attain knowledge and skill the individual will develop a respect for the dignity of work and become a productive and responsible citizen.

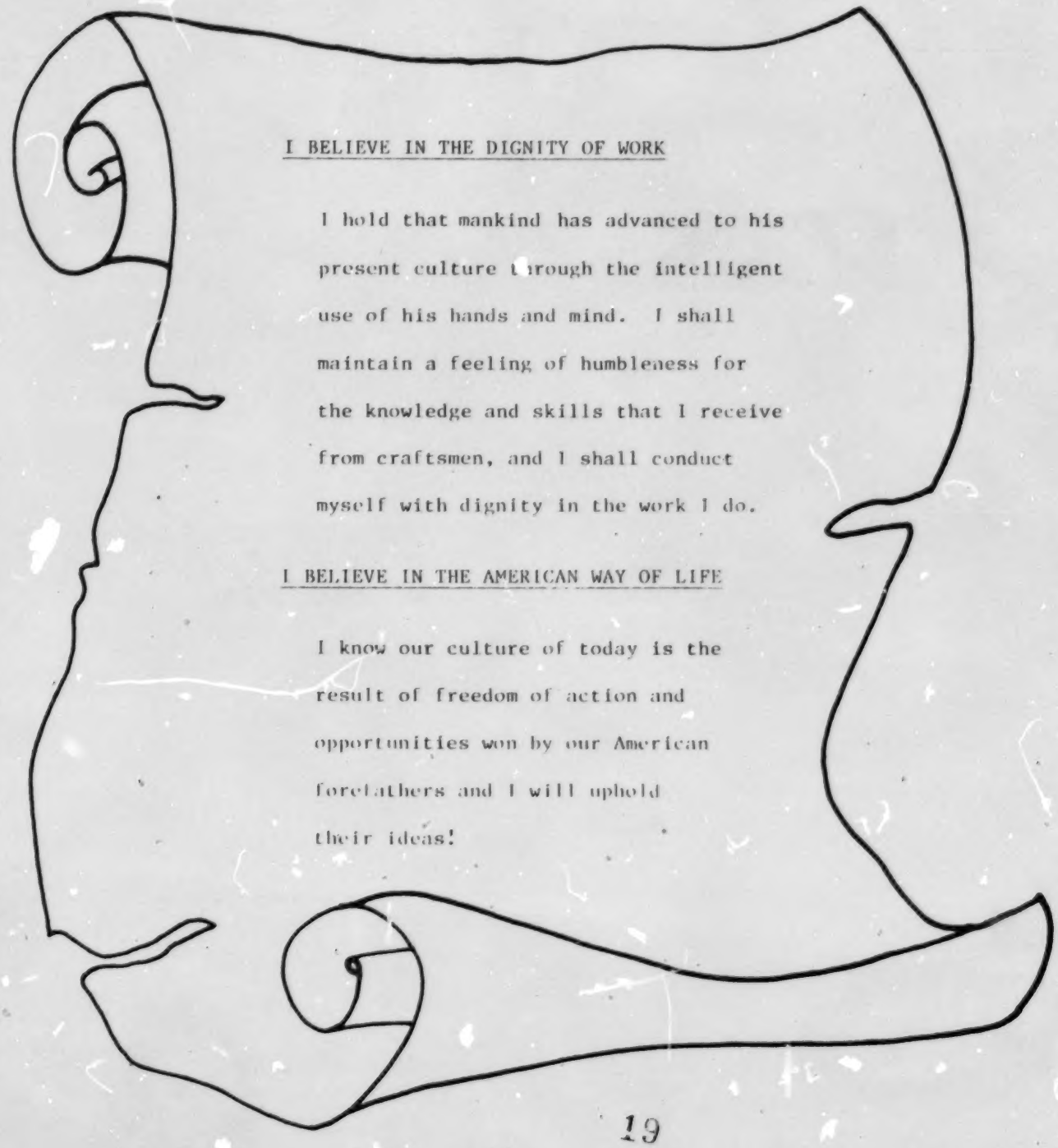
VICA

All of the components comprise our emblem. Separately they could be applied to many organizations but as one unit they represent the fundamental principles and purposes of our organization. The emblem represents the Vocational Industrial Clubs of America.

VICA Leadership Handbook, pp. 63 & 98.

THE VICA CREED

The word "creed" is defined as a brief statement of belief. This portion will present the six parts of the creed that represent your organization. Take a few minutes to think about each statement. Are the statements beliefs that you can accept? Take some time to discuss your attitude toward these beliefs with your classmates.

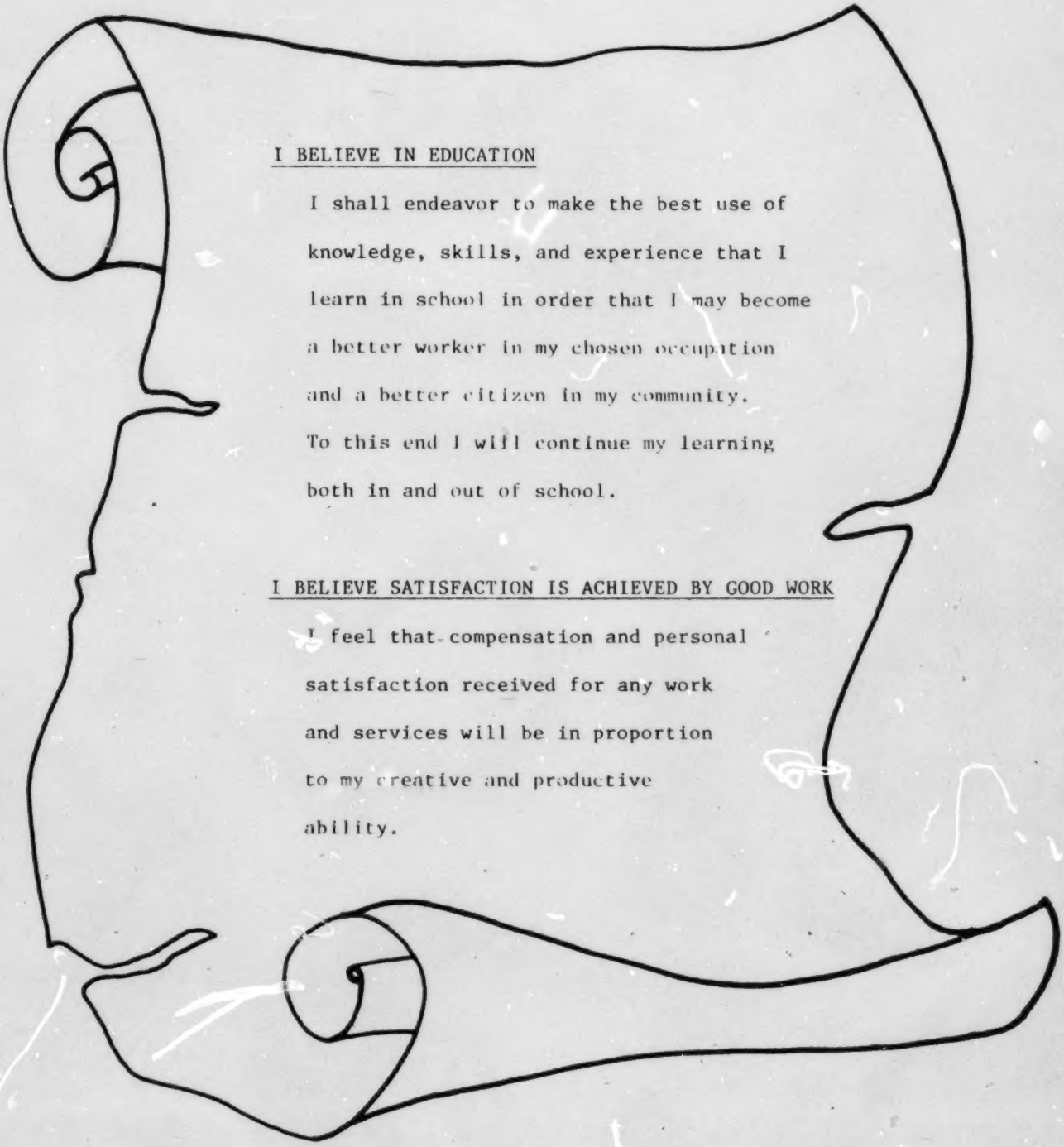


I BELIEVE IN THE DIGNITY OF WORK

I hold that mankind has advanced to his present culture through the intelligent use of his hands and mind. I shall maintain a feeling of humbleness for the knowledge and skills that I receive from craftsmen, and I shall conduct myself with dignity in the work I do.

I BELIEVE IN THE AMERICAN WAY OF LIFE

I know our culture of today is the result of freedom of action and opportunities won by our American forefathers and I will uphold their ideas!

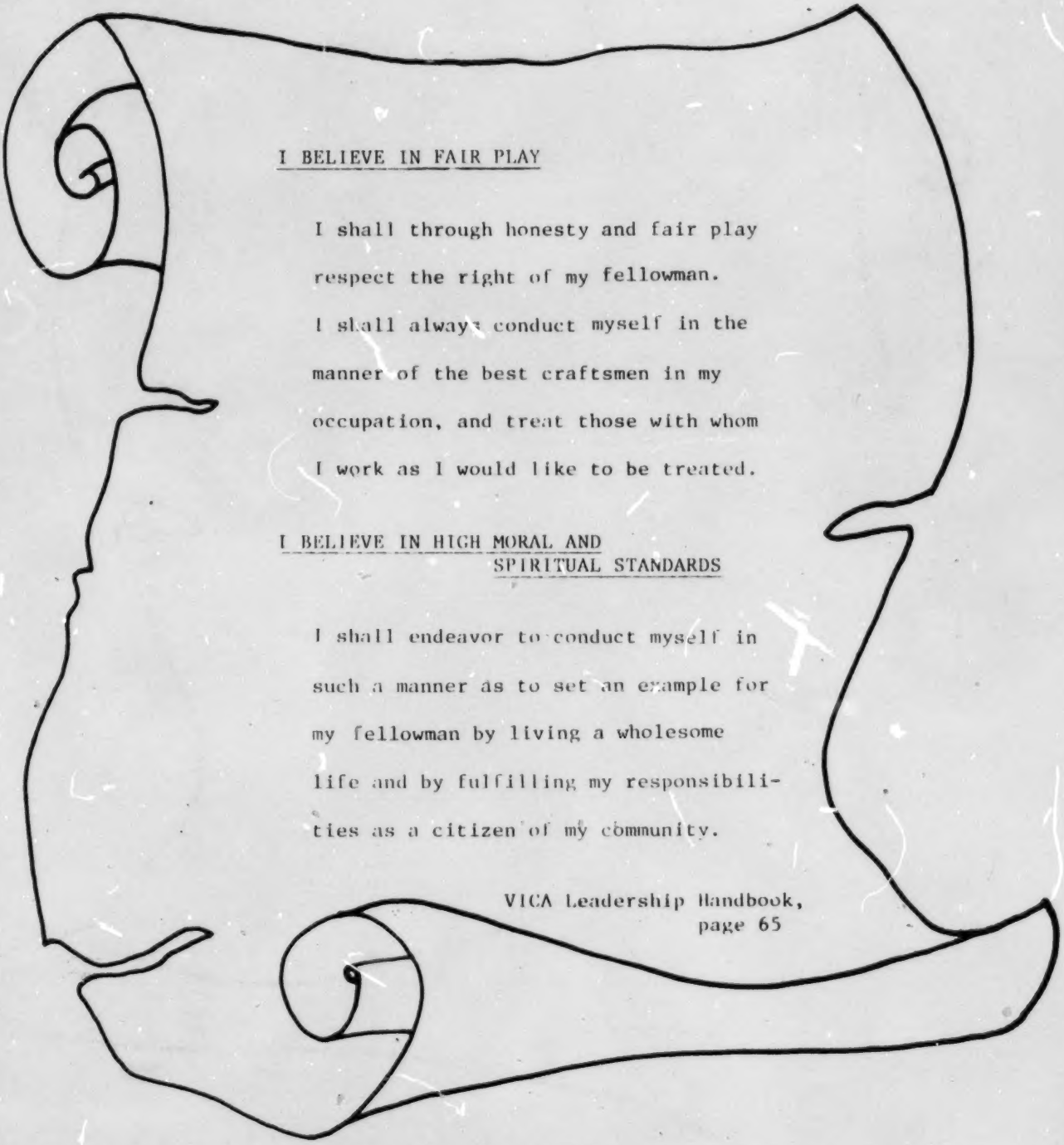


I BELIEVE IN EDUCATION

I shall endeavor to make the best use of knowledge, skills, and experience that I learn in school in order that I may become a better worker in my chosen occupation and a better citizen in my community. To this end I will continue my learning both in and out of school.

I BELIEVE SATISFACTION IS ACHIEVED BY GOOD WORK

I feel that compensation and personal satisfaction received for any work and services will be in proportion to my creative and productive ability.



I BELIEVE IN FAIR PLAY

I shall through honesty and fair play respect the right of my fellowman. I shall always conduct myself in the manner of the best craftsmen in my occupation, and treat those with whom I work as I would like to be treated.

I BELIEVE IN HIGH MORAL AND SPIRITUAL STANDARDS

I shall endeavor to conduct myself in such a manner as to set an example for my fellowman by living a wholesome life and by fulfilling my responsibilities as a citizen of my community.

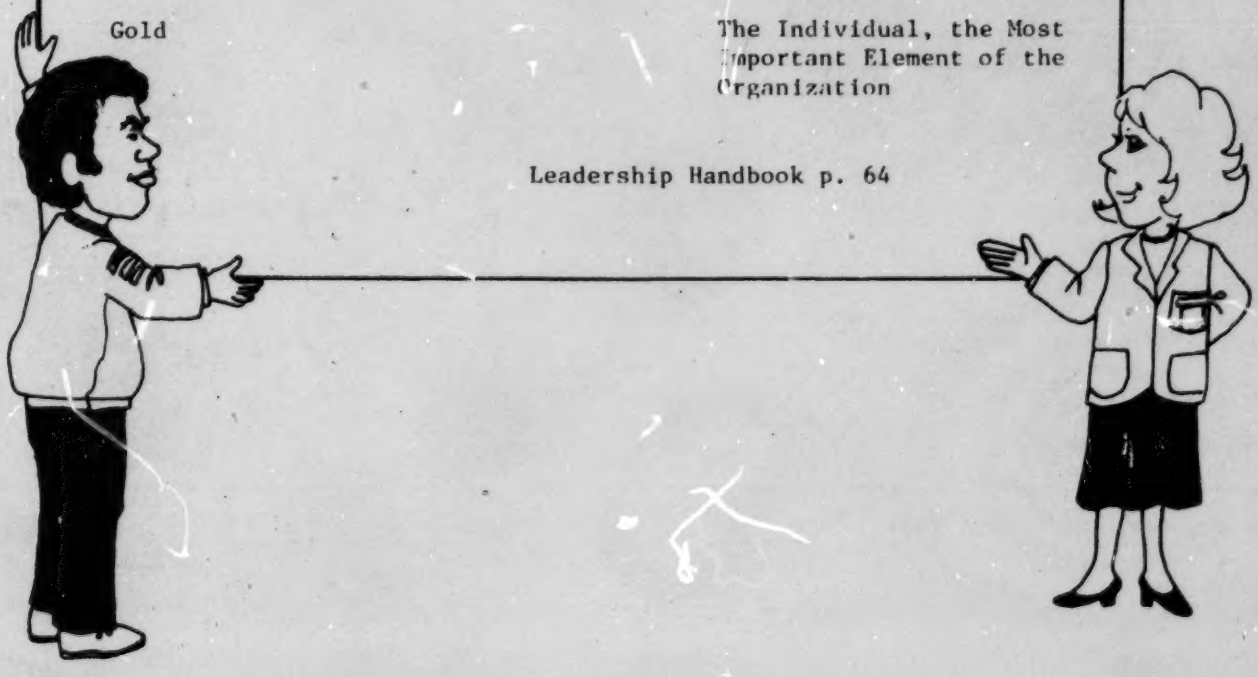
VICA Leadership Handbook, page 65

THE VICA COLORS

Earlier in this learning activity you studied the six parts of VICA's emblem. Let's now take a different view of the emblem. Look around your classroom for the emblem that is presented in color. You will notice that the emblem contains four colors--red, white, blue and gold. Below, the meaning of the VICA colors are explained.

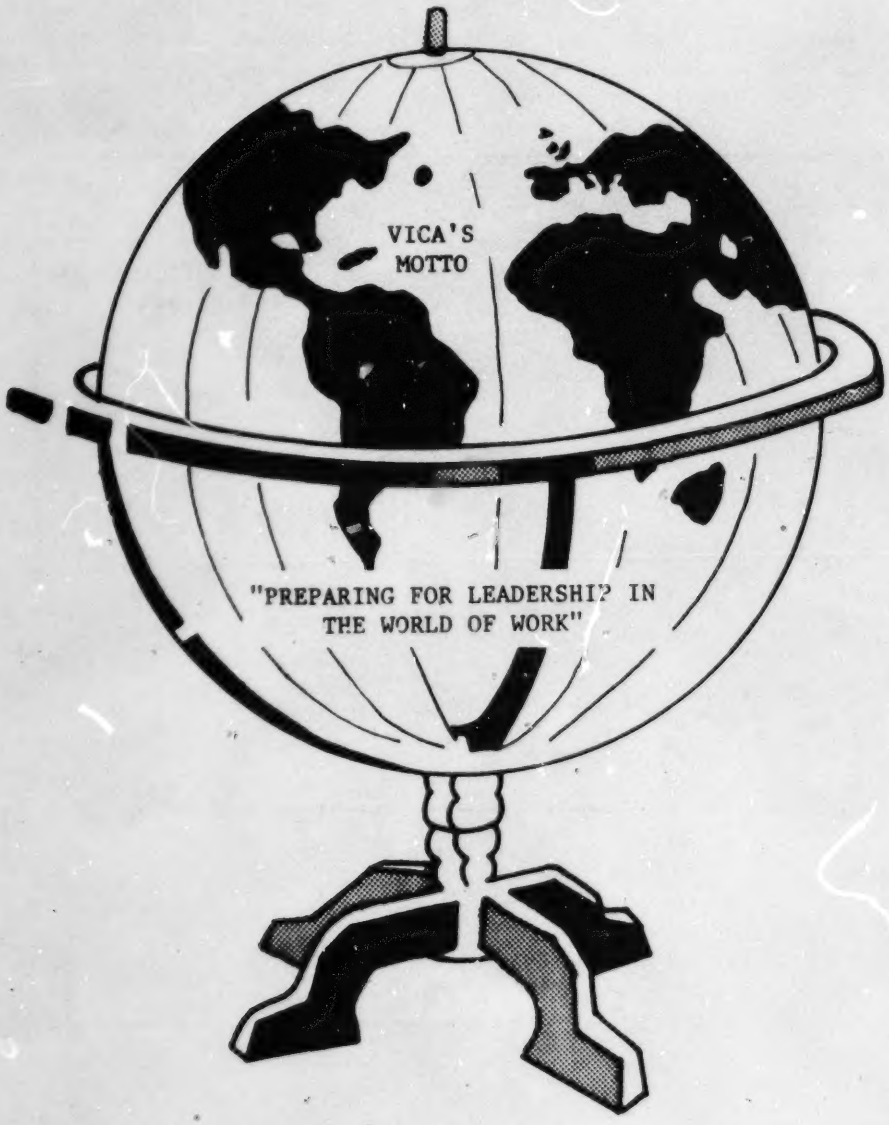
Colors	
Red, White, Blue and Gold	National Organization of Vocational Industrial Clubs of America
Red and White	The Individual States and Clubs
Blue	The Common Union of the States and of the Clubs
Gold	The Individual, the Most Important Element of the Organization

Leadership Handbook p. 64



THE VICA MOTTO

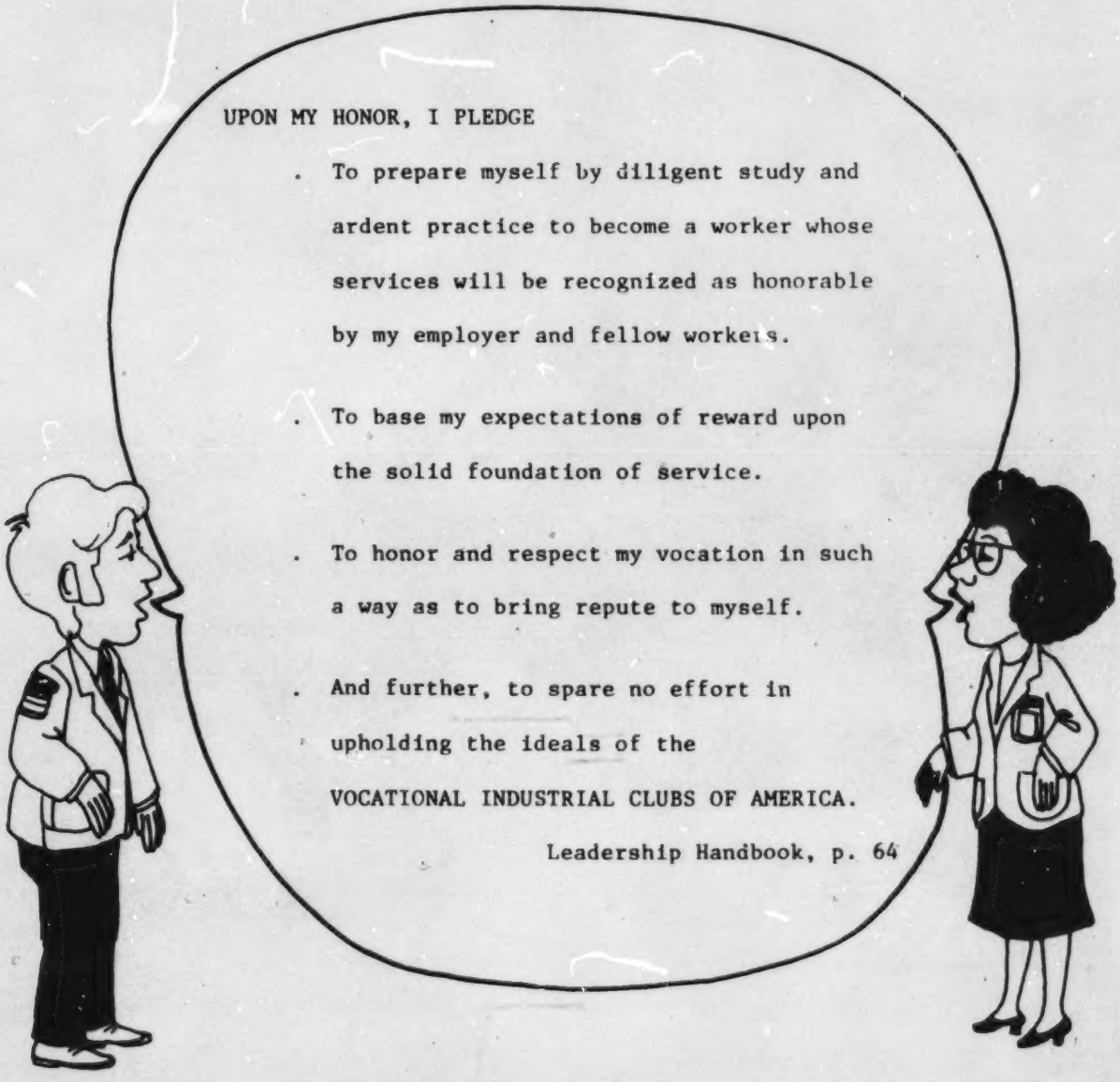
The word "Motto" may be defined as a saying which expresses an organization's aims, ideals, or guiding rule. The VICA organization has a motto which expresses its purpose in our society.



VICA Leadership Handbook, p. 64

THE VICA PLEDGE

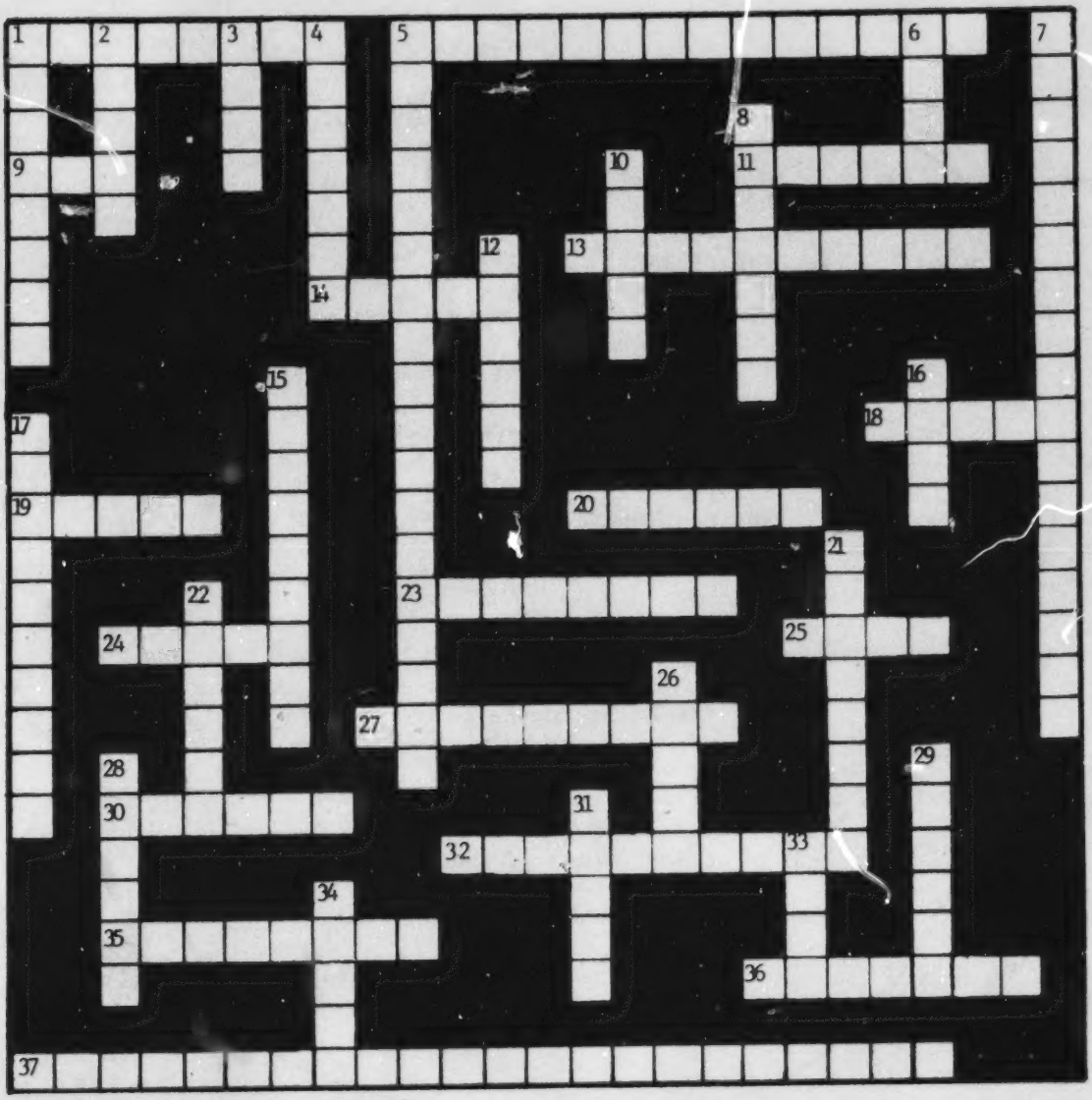
A pledge serves as a promise that a member makes to an organization. Review the VICA pledge given below. Is this a promise you can make to yourself and to your fellow members?


UPON MY HONOR, I PLEDGE
. To prepare myself by diligent study and ardent practice to become a worker whose services will be recognized as honorable by my employer and fellow workers.
. To base my expectations of reward upon the solid foundation of service.
. To honor and respect my vocation in such a way as to bring repute to myself.
. And further, to spare no effort in upholding the ideals of the VOCATIONAL INDUSTRIAL CLUBS OF AMERICA.
Leadership Handbook, p. 64

Symbolism of Your Organization (Continued)

CROSSWORD PUZZLE

Complete the crossword puzzle using the clues listed on the next page.



25

Symbolism of Your Organization (Continued)

ACROSS

1. I believe satisfaction is _____ by good work.
5. Red and white represent the individual _____.
9. One of the official colors.
11. The gear is part of the _____.
13. The most important element of the organization.
14. The hands represent _____.
18. I believe in high _____.
19. The _____ represents knowledge.
20. To spare no effort in upholding the _____ of the Vocational Industrial Clubs of America.
23. Type of study mentioned in pledge.
24. Brief statement of beliefs.
25. I believe in _____moral and spiritual standards.
27. I believe in _____.
30. To base my expectations of _____ upon the solid foundation of service.
32. The orbital circles represent _____.
35. Red, white, blue and gold represent the _____ organization of VICA.
36. The _____ circles represent technology.
37. VICA's motto is _____ ____ _____ in the world of work.

DOWN

1. I believe in the _____ Way of Life.
2. The _____ represent youth.
3. The letters on the emblem.
4. I believe in the _____ of work.
5. I believe in high moral and _____ _____.
6. The common union of the states and of the clubs is represented by the color _____.
7. The gear represents the _____.
8. To base my expectations of reward upon the solid foundation of _____.
10. To _____and respect my vocation in such a way as to bring repute to myself.
12. The _____ represents patriotism.
15. The _____ represents knowledge.
16. The color _____ represents the individual.
17. The shield represents _____.
21. I believe in _____ _____.
22. ...whose services will be recognized as honorable by my employer and _____ workers.
26. Saying what expresses an organization's aims, ideals, or guiding rule.
28. Type of practice mentioned in pledge.
29. . . . , to spare no _____ in upholding the ideals of VICA.
31. One of VICA's official colors.
33. The _____ represents the industrial society.
34. Blue represents the common _____ of the states and of the clubs.

LEARNING ACTIVITY C

I'M IN VICA - NOW WHAT?

Objective: You will be able to explain the following:

1. Brief description of the Vocational Initiative and Club Achievement Program to include:

   a. Two advantages of participation.
   b. Drawings showing all ranks and degrees.

2. Brief description of the United States and Virginia Skill Olympics Competition to include:

   a. Two advantages of participation.
   b. Two areas of competition with five contests in each area.
   c. Five levels of competition.

Introduction: One aim of the Vocational Industrial Clubs of America is the development of citizenship, leadership and skill among its members. The national leaders of VICA have designed several programs which will permit members to develop in these areas. The purpose of this learning activity is to explain briefly two of the programs--the Vocational Initiative and Club Achievement Program and the Virginia and United States Skill Olympics Program. Students who wish additional information concerning these programs should ask their coordinator for the following materials:

VICA Leadership Handbook, pages 15-55.

VICA Achievement Program Guide

Virginia Association State Contest Guide

VICA U.S. Skill Olympics Regulations

The Vocational Initiative and Club Achievement Program

The Vocational Initiative and Club Achievement Program, sometimes called "Achievement Program," is designed to provide you with an opportunity to gain individual recognition. You will be permitted to earn awards while working at your own pace.

Your participation in the achievement program will result in several personal benefits. Among these are:

- An opportunity to earn recognition for achievement.
- Encourage excellence in skill training and leadership abilities.

The achievement program is divided into two areas of training with several ranks and degrees.

VICA LEADER DEGREE

Patriot

Leader

Committeeman

Citizen

One area of development is LEADERSHIP. There are four ranks to be completed in order for a member to earn all four awards in this area. Starting with the lowest rank the awards are:

Citizen
Committeeman
Leader
Patriot

When you have completed the patriot rank you have qualified for the top leadership degree:

THE VICA LEADERSHIP DEGREE

Suggested guidelines for requirements of each rank are contained in the Achievement Program Guide. Your successful completion of learning activity B will qualify you for most of the requirements for the citizen degree. Ask your advisor for more information on how to earn the award.

VICA

VICA INDUSTRIAL DEGREE

EXPERT

SPECIALIST

OPERATOR

TRAINEE

The second area of development is VOCATIONAL TRAINING. This area also contains four ranks. Starting with the lowest rank these are:

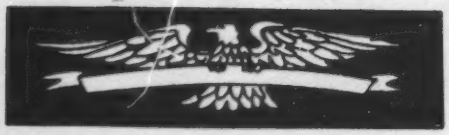
Trainee
Operator
Specialist
Expert

Once the Expert rank is achieved, you are eligible for the

VICA INDUSTRIAL DEGREE

You may earn awards in both the leadership and vocational training areas but you may not qualify for a rank in one degree program which is two ranks higher than your rank in the other degree program.

29



THE AMERICAN VICA DEGREE

The highest honor in the Vocational Inititative and Club Achievement Program which the Virginia VICA Association may award a member at its annual state convention is the

AMERICAN VICA DEGREE

To earn this degree you must have (1) successfully completed all requirements for the VICA Leader Degree and the VICA Industrial Degree, and (2) successfully passed a review examination for those requirements.

The highest honor in the Achievement Program is the

INTERNATIONAL INDUSTRIAL DEGREE

This degree may be achieved only after having earned the American VICA Degree and having entered full-time employment. The members who do complete the requirements for this degree will receive their award at the annual National VICA Convention.

INTERNATIONAL INDUSTRIAL DEGREE

Virginia and United States Skill Olympics

The Virginia and United States Skill Olympics is a type of competition which provides VICA members with the opportunity to demonstrate the skills and abilities which they have acquired through their vocational training program. Your participation in the competition will result in several benefits. Among these are:

- Recognition of your skills and abilities.
- Development of togetherness as you work with fellow VICA members on team events.
- Personal enrichment through developing enthusiasm for learning and a sense of accomplishment.
- Publicity for you and your school.

Competition is conducted in two areas--Leadership Skills and Occupational Skills. The national level competition consists of eight Leadership contests and twenty-eight Skill contests. At the state level it is possible to participate in all national contest categories plus ten additional Leadership events and two additional Skill contests.

I'm in VICA - Now What? (Continued)

In order to enter the competition it is necessary for your school or local school district to determine who will be eligible for the VICA district level contest. First place winners in the nine VICA districts are eligible to compete in the State VICA competition. National level competition at the U.S. Skill Olympics is composed of state and territorial first place winners. Certain national winners in selected occupational areas are eligible to represent the United States in international competition.

Following is a list of all State and National level competition events. For more information concerning any of these contests, please refer to the Virginia Association State Contest Guide or VICA U.S. Skill Olympics Regulations.

National Level Competition:

Leadership Skills

Club Business Procedure
Display
Extemporaneous Speaking
Job Interview
Opening and Closing Ceremonies
Outstanding Club
Prepared Speech
Safety

Occupational Skills

Air Conditioning and Refrigeration
Air Cooled Gasoline Engine Repairs
Appliance Repair
Architectural Drafting
Auto Body
Auto Mechanics
Bricklaying
Cabinet Making and Millwork
Carpentry

Occupational Skills (continued)

Commercial Art
Commercial Food Trades
Cosmetology
Dental Assistant
Dental Technician
Electrical Trades
Graphic Communications
Heavy Duty Equipment Mechanic
Industrial Electronics
Machine Drafting
Machine Shop
Medical Assistant
Medical Laboratory
Nurse Assistant and Orderly
Plumbing and Pipefitting
Practical Nurse
Radio and TV Repair
Sheet Metal
Welding

State Level Competition Only:

Leadership Skills

Bulletin Board
Club Essay
Club Scrapbook
Current Events
Occupational Display
Occupational Scrapbook
Poster
Spelling
Student of the Year
Talent

Occupational Skills

Building Trades
Industrial Sewing
Mine Maintenance

SCRAMBLED WORDS

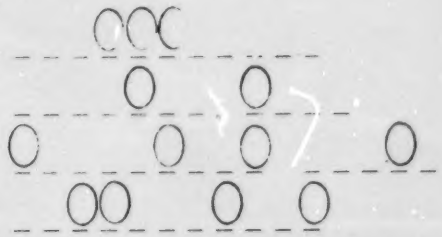
Unscramble the letters on the left to form words used in learning Activity C.

C A R K I N B I G Y L

N I C E H M A O S H P

R A T C A P C I L U S N E R

G O T C O O L M E S Y



Arrange the circled letters to form an important term of learning Activity C.

_ _ _ _ _ _ _ _ _ _ _ _ _ _

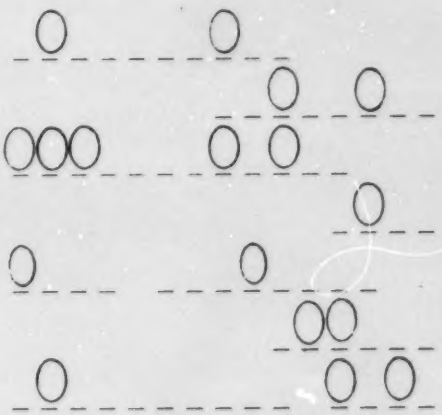
Unscramble the letters on the left to form words used in learning Activity C.

H E A D R E S L I P G I N N R T A I

M E E T T I N M C O M N A K R

C A I V A R I C E M A N G E E D E R

S A L T I P C I E S K A R N



Arrange the circled letters to form an important term of learning Acitivity C.

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

POSTTEST

Part I: Circle T if the statement is True, F if it is False.

T F 1. The Vocational Industrial Clubs of America was started in January 1936.

T F 2. VICA is an organization for students enrolled in trade, industrial and technical courses.

T F 3. VICA membership is limited to high school juniors and seniors.

T F 4. The VICA organization is divided into four divisions and associations.

T F 5. VICA now has over 250,000 members.

T F 6. "Vocational Training for Tomorrow" is VICA's motto.

T F 7. Red, white, blue and gold are the official colors of VICA.

T F 8. The individual is the most important element of VICA and is represented by the color gold.

T F 9. The colors red and white represent the individual states and clubs

T F 10. The color blue represents VICA's belief in the American Way of Life.

T F 11. The word "ardent" means eager.

T F 12. The orbital circles in VICA's emblem represent America's industrial society.

T F 13. VICA members entering the United States Skill Olympics may compete in either skill or leadership events.

T F 14. VICA competition is held annually at local, district, state, national and international levels.

T F 15. The United States Skill Olympics was organized to provide recognition to VICA members and to develop togetherness as you work with fellow members on team events.

T F 16. The Vocational Initiative and Club Achievement Program is a self-paced program designed for individual study.

T F 17. The American VICA degree is the top award in the Vocational Initiative and Club Achievement Program.

Posttest (Continued)

Part II. List two advantages of participating in the Vocational Initiative and Club Achievement Program.

18. _____

19. _____

List the four associations and/or divisions of VICA

20. _____

21. _____

22. _____

23. _____

Part III. List the six points of the creed. In the space following, give a one sentence statement explaining each point of the creed.

24. I believe _____
_____. This means _____
_____
_____.

25. I believe _____
_____. This means _____
_____
_____.

26. I believe _____
_____. This means _____
_____
_____

27. I believe _____
_____. This means _____
_____
_____

28. I believe _____
_____. This means _____
_____
_____

29. I believe _____
_____. This means _____
_____
_____

Posttest (Continued)

Part IV. Fill in the blanks with the words which will complete the VICA pledge.

Upon My (30)_____, I Pledge

- To prepare (31)_____ by diligent (32)_____ and ardent practice to become a worker whose (33)_____ will be recognized as honorable by my employer and (34)_____ workers,
- To base my (35)_____ of reward upon the solid (36)_____ _____ of service,
- To (37)_____ and respect my (38)_____ in such a way as to bring (39)_____ to myself,
- And further, to spare no (40)_____ in upholding the (41)_____ of the Vocational Industrial (42)_____ of America.

Part V. Match the parts of the VICA emblem listed in the left hand column with the correct words they represent.

_____ 43. Industrial society

_____ 44. Knowledge

_____ 45. Patriotism

_____ 46. Technology

_____ 47. Youth

A. Eagle
B. Gear
C. Hammer
D. Hands
E. Orbital Circles
F. People
G. Shield
H. Torch

Part VI. List seven of the eleven purposes of VICA.

48._____

49._____

50._____

51._____

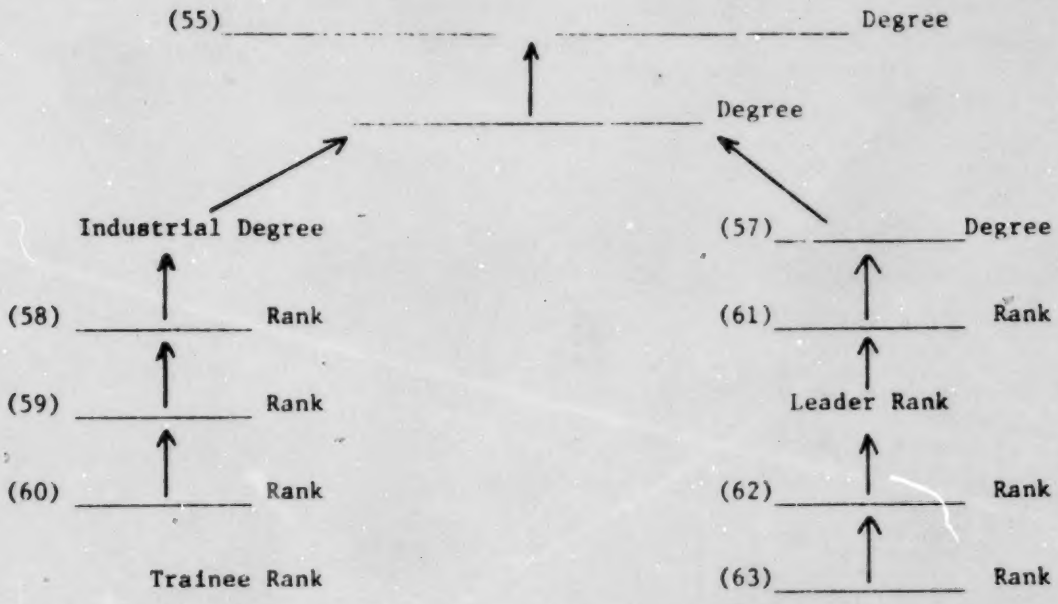
52._____

53._____

54._____

Posttest (Continued)

Part VII. Below is a diagram representing the degrees and ranks of the Vocational Initiative and Club Achievement Program. Fill in the blanks provided to complete the diagram.



Part VIII. The United States and Virginia Skill Olympics offer competition in both leadership and skill events. Give five examples of each type of competition.

Leadership Events

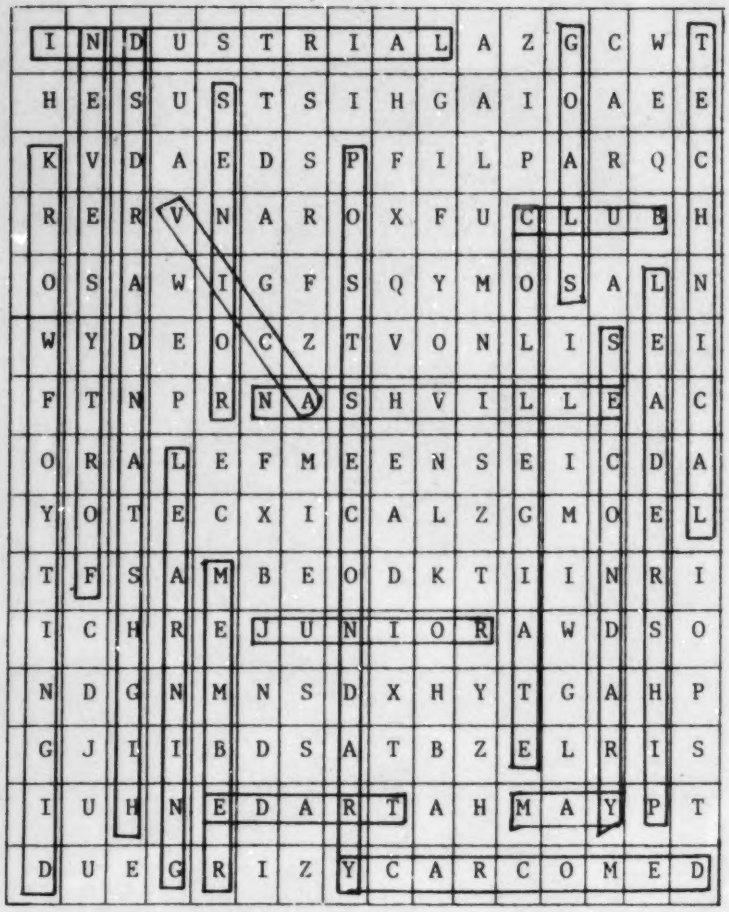
64. _____
65. _____
66. _____
67. _____
68. _____

Skill Events

69. _____
70. _____
71. _____
72. _____
73. _____

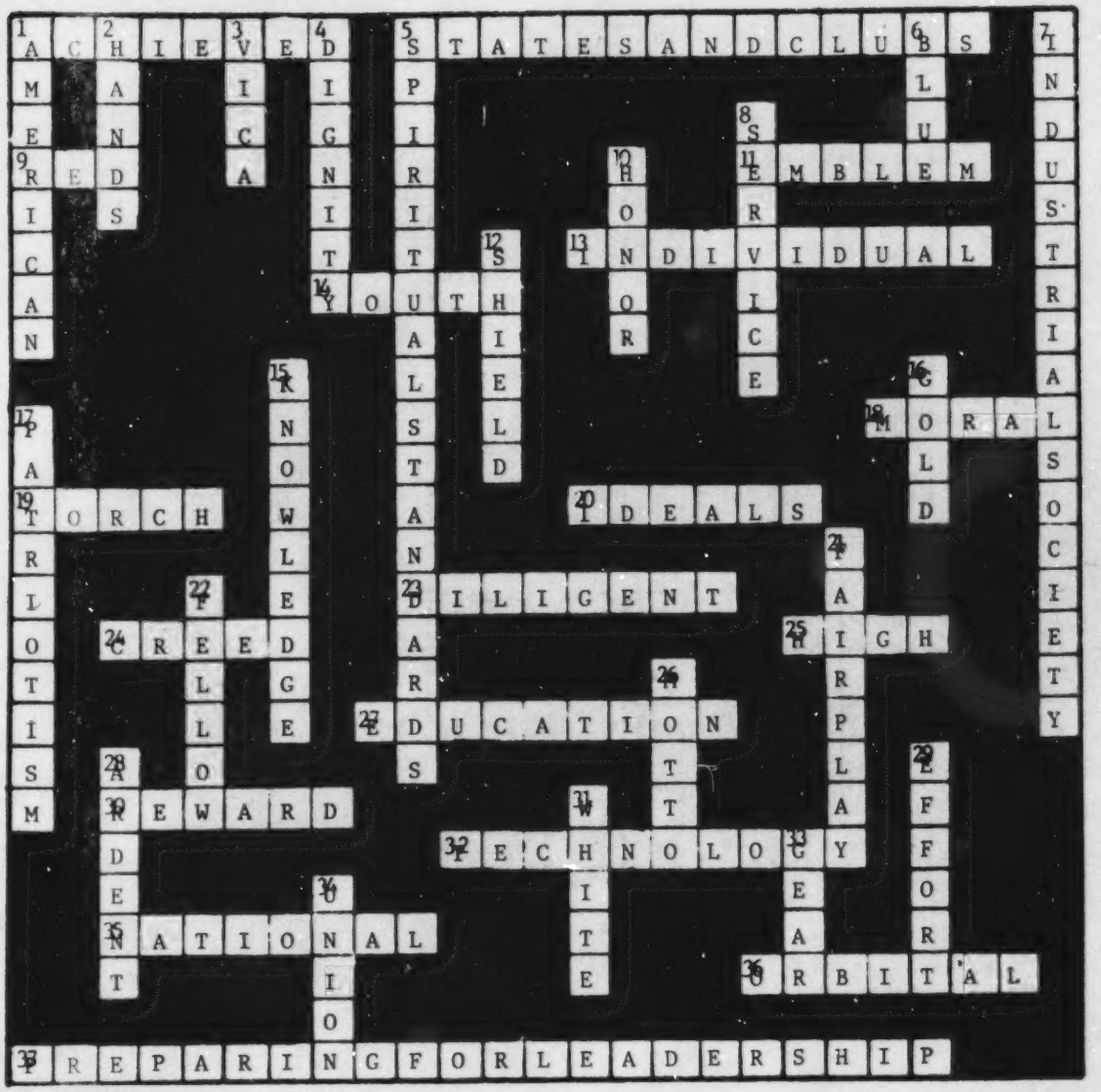
ANSWER KEY - ACTIVITY A

ANAGRAM


I N D U S T R I A L A Z G C W T
H E S U S T S I H G A I O A E E
K V D A E D S P F I L P A R Q C
R E R V N A R O X F U C L U B H
O S A W I G F S Q Y M O S A L N
W Y D E O C Z T V O N L I S E I
F T N P R N A S H V I L L E A C
O R A L E F M E E N S E I C D A
Y O T E C X I C A L Z G M O E L
T F S A M B E O D K T I I N R I
I C H R E J U N I O R A W D S O
N D G N M N S D X H Y T G A H P
G J L I B D S A T B Z E L R I S
I U H N E D A R T A H M A Y P T
D U E G R I Z Y C A R C O M E D

ANSWER KEY - ACTIVITY B

CROSSWORD PUZZLE



38

ANSWER KEY - ACTIVITY C

SCRAMBLED WORDS

BRICK LAYING

MACHINE SHOP

PRACTICAL NURSE

COSMETOLOGY

SKILL OLYMPICS

LEADERSHIP TRAINING

COMMITTEEMAN RANK

VICA AMERICAN DEGREE

SPECIALIST RANK

ACHIEVEMENT PROGRAM

PRETEST - POSTTEST ANSWER KEY

1. False
2. True
3. False
4. True
5. True
6. False
7. True
8. True
9. True
10. False
11. True
12. False
13. True
14. True
15. True
16. True
17. False

Note: Answers 18-19 may be given in any order.

18. An opportunity to earn recognition for achievement.
19. Encourage excellence in skill training and leadership abilities.

Note: Answers 20-23 may be given in any order.

20. Secondary
21. Post-Secondary
22. Collegiate
23. Alumni

Note: Answers 24-29 may be given in any order.

24. I Believe In The Dignity Of Work

I shall maintain a feeling of humbleness for the knowledge and skills that I receive from craftsmen, and I shall conduct myself with dignity in the work I do.

25. I Believe In The American Way Of Life

I know our culture of today is the result of the freedom of action and opportunities won by our American forefathers, and I will uphold their ideals.

26. I Believe in Education

I shall endeavor to make the best use of the knowledge, skill, and experience that I learn in school in order that I may become a better workman in my choosen occupation and a better citizen in my community.

27. I Believe in Fair Play

I shall always conduct myself in the manner of the best craftsmen in my occupation, and treat those with whom I work as I would like to be treated.

Pretest - Posttest Answer Key (Continued)

28. I Believe Satisfaction Is Achieved By Good Work

I feel that compensation and personal satisfaction received for my work and services will be in proportion to my creative and productive ability.

29. I Believe In High Moral And Spiritual Standards

I shall endeavor to conduct myself in such manner as to set an example for my fellowman by living a wholesome life and by fulfilling my responsibilities as a citizen of my community.

30. Honor
31. Myself
32. Study
33. Services
34. Fellow
35. Expectations
36. Foundation
37. Honor
38. Vocation
39. Repute
40. Effort
41. Ideals
42. Clubs

---

43 - B; 44 - H; 45 - G; 46 - E; 47 - D.

Note: Any 7 of the 11 purposes are acceptable for answers 48-55

To unite in a common bond all students enrolled in trade, industrial and technical education.

To develop leadership abilities through participation in educational, vocational, civic, recreational, and social services.

To foster a deep respect for the DIGNITY OF WORK.

To assist students in establishing realistic vocational goals.

To help students attain a purposeful life.

To create enthusiasm for learning.

To promote high standards in trade, ethics, workmanship, scholarship and safety.

To foster a wholesome understanding of the functions of labor and management organizations and a recognition of their mutual interdependence.

To create among students, faculty members, patrons of the school, and persons in business and labor a sincere interest in and esteem for trade, industrial, and technical education.

To develop patriotism through a knowledge of our Nation's heritage and the practice of DEMOCRACY.

Pretest - Posttest Answer Key (Continued)

55. International Industrial
56. American
57. Leader
58. Expert
59. Specialist
60. Operator
61. Patriot
62. Committeeman
63. Citizen

Note: Any of the following answers are acceptable for answers 64-68.

Bulletin Board
Club Business Procedure
Club Essay
Club Scrapbook
Current Events
Display
Extemporaneous Speaking
Job Interview
Occupational Display
Occupational Scrapbook
Opening and Closing Ceremonies
Outstanding Club
Poster
Prepared Speech
Safety
Spelling
Student of the Year
Talent

Note: Any of the following answers are acceptable for answers 69-73.

Air Conditioning and Refrigeration
Air Cooled Gasoline Engine Repair
Appliance Repair
Architectural Drafting
Auto Body
Auto Mechanics
Bricklaying
Building Trades
Cabinet Making and Millwork
Carpentry
Commercial Art
Commercial Food Trades
Cosmetology
Dental Assistant
Dental Technician
Electrical Trades
Graphic Communications
Heavy Duty Equipment Mechanic
Industrial Electronics
Machine Drafting
Machine Shop
Medical Assistant
Medical Laboratory
Mine Maintenance
Nurse Assistant and Orderly
Plumbing and Pipefitting
Practical Nurse
Radio and TV Repair
Sheet Metal
Welding